

# COMMON CORE REPORT CARD

## THIRD GRADE DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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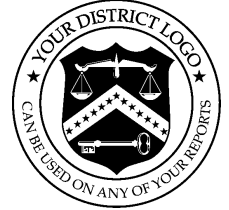
Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

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# Third Grade Common Core Report Card

Winston Churchill Elementary School

School Year 2009-2010



Student: Simon F. Campbell

Teacher: Mr. Ned Stocton

## LANGUAGE ARTS

## Academic Key

### Reading: Literature

1 2 3

	1	2	3
Asks and answers questions to demonstrate understanding of a text			
Recounts stories, fables, folktales and myths and determines the central message, lesson, or moral			
Describes characters in a story (e.g., their traits, motivations, or feelings)			
Refers to parts of stories, dramas, and poems (e.g. chapter, scene, and stanza)			
Distinguishes own point of view from that of the narrator or characters			
Compares themes, settings, and plots of stories			
Reads and comprehends literature, including grade appropriate stories, dramas, and poetry			

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

### Reading: Informational Text

	1	2	3
Asks and answers questions using evidence from the text			
Recounts the key details in a text and explains how they support the main idea			
Uses text features and search tools (e.g., key words, sidebars, hyperlinks)			
Compares important points presented by two texts on the same topic			
Reads and comprehends informational texts independently and proficiently			

### Reading: Foundational Skills

	1	2	3
Identifies and knows the meaning of common prefixes and suffixes			
Decodes multi-syllable words			
Reads irregularly spelled words			
Reads grade-level text fluently with purpose and understanding			
Uses context to confirm or self-correct word recognition and understanding			

### Writing

	1	2	3
Writes opinion pieces that support a point of view with reasons			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			

### Writing (cont.)

1 2 3

	1	2	3
Writes narratives using effective technique, descriptive details, and clear event sequences			
Develops and strengthens writing by planning, revising, and editing			
Uses technology to produce and publish			
Conducts short research projects that build knowledge about a topic			

### Speaking & Listening

	1	2	3
Participates in collaborative discussions			
Determines the main ideas and supporting details of a text read aloud			
Asks and answers questions about information from a speaker			
Speaks clearly when telling a story with appropriate facts and relevant details			
Demonstrates fluid oral reading at an understandable pace			
Speaks clearly and in complete sentences			

### Language

	1	2	3
Demonstrates a command of grade-level English grammar when writing or speaking			
Uses capitalization correctly			
Uses punctuation correctly			
Spells grade-appropriate words correctly			
Uses dictionaries, context clues, knowledge of root words and affixes to determine the meaning of words and phrases			
Understands figurative language, word relationships and nuances in word meanings			
Acquires and uses accurately grade-appropriate vocabulary and phrases			

## MATHEMATICS

### Operations and Algebraic Thinking

1 2 3

Represents and solves problems involving multiplication and division			
Fluently multiplies whole numbers within 100			
Fluently divides whole numbers within 100			
Solves word problems using +, -, x and ÷			
Identifies arithmetic patterns (e.g. patterns in + and x tables)			

### Number and Operations In Base Ten

Rounds whole numbers to the nearest 10 or 100			
Fluently adds within 1000			
Fluently subtracts within 1000			
Multiplies one-digit whole numbers by multiples of 10			

### Number and Operations - Fractions

Understands a fraction is a part of a whole			
Represents fractions on a number line			
Compares fractions			

### Measurement and Data

Tells and writes time to the nearest minute			
Measures and estimates volume and mass (e.g. grams, kilograms, and liters)			
Solves word problems involving volume or mass			
Draws picture graphs and bar graphs to represent data			
Understands concepts of area measurement			
Solves problems involving area and perimeter			

### Geometry

Categories shapes by attributes			
Partitions shapes into equal parts and defines each part in fractions (e.g. 1/4, 1/3, 1/2)			

## ATTENDANCE

1 2 3 Total

Days Enrolled				0
Days Absent*				0
Days Tardy*				0

\*May adversely affect academic achievement

## Progress Indicators

4	Exceeding Grade Level Expectations
3	Meeting Grade Level Expectations
2	Working Towards Grade Level Expectations
1	Not Meeting Grade Level Expectations
NA	Not Assessed at this time

## SCIENCE

1 2 3

Understands grade-level concepts			
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## SOCIAL STUDIES

Understands grade-level concepts			
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## PHYSICAL EDUCATION

ART			
MUSIC			
TECHNOLOGY			

## WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

## PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

**FIRST TRIMESTER COMMENTS**

**SECOND TRIMESTER COMMENTS**

**THIRD TRIMESTER COMMENTS**

Simon has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_

*Simon F. Campbell, Page 3*