

# COMMON CORE REPORT CARD

## FOURTH GRADE DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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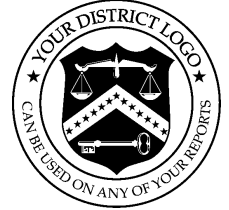
Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.  
<http://www.clearvisiontech.com/>  
(909) 484-2052

# Fourth Grade Common Core Report Card

Winston Churchill Elementary School

School Year 2009-2010



Student: Sally Y. Drew

Teacher: Mr. Ned Stocton

## LANGUAGE ARTS

## Academic Key

### Reading: Literature

1 2 3

	1	2	3
Refers to details in a text when explaining what the text says explicitly			
Draws inferences from details and examples in a text			
Summarizes a text to determine a theme of a story, drama, or poem			
Describes in depth a character, setting, or event in a story			
Explains differences between poems, drama, and prose			
Compares the point of view of narrations (e.g., first- and third-person)			
Compares similar themes and topics in stories, myths, and traditional literature from different cultures			
Reads and comprehends literature, including stories, dramas, and poetry			

- |   |
|---|
| 4 |
|---|

 Exceeding Common Core Standards
- |   |
|---|
| 3 |
|---|

 Meeting Common Core Standards
- |   |
|---|
| 2 |
|---|

 Working Towards Common Core Standards
- |   |
|---|
| 1 |
|---|

 Not Meeting Common Core Standards
- |    |
|----|
| NA |
|----|

 Not Assessed at this time

### Reading: Informational Text

	1	2	3
Summarizes a text, determining main ideas from key details			
Describe the overall structure of information in a text (e.g., chronology, comparison, cause/effect, problem/solution)			
Interprets information presented visually, orally, or quantitatively (e.g., charts, graphs, time lines)			
Explains how an author uses reasons and evidence to support particular points			
Uses information from two texts to write or speak about the subject knowledgeably			
Reads and comprehends informational texts, including history/social studies, science, and technical texts			

### Reading: Foundational Skills

	1	2	3
Applies grade-level phonics and word analysis skills in decoding words			
Reads grade-level text with purpose and understanding			
Reads grade-level prose and poetry orally with accuracy, appropriate rate, and expression			

### Reading: Foundational Skills (cont.)

1 2 3

	1	2	3
Uses context to confirm or self-correct word recognition and understanding			

### Writing

	1	2	3
Writes opinion pieces, supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives to develop events using descriptive details, and clear event sequences			
Develops and strengthens writing by planning, revising, and editing			
Uses technology to produce and publish writing			
Demonstrates command of keyboarding skills			
Conducts short research projects that build knowledge through investigation			
Takes notes, categorizes information, and lists sources			

### Speaking & Listening

	1	2	3
Engages effectively in collaborative discussions			
Paraphrases a text read aloud or information presented in diverse media			
Identifies the reasons and evidence a speaker provides to support particular points			
Reports in an organized manner, using appropriate facts to support main ideas			
Speaks clearly with appropriate pace, volume, and expression			

## LANGUAGE ARTS (cont.)

### Language

1 2 3

Demonstrates a command of grade-level English grammar when writing or speaking			
Uses capitalization correctly			
Uses commas and quotation marks correctly			
Spells grade-appropriate words correctly			
Determines the meaning of unknown words and phrases by using a range of strategies (e.g., context clues, affixes, roots).			
Consults reference materials (e.g., dictionaries, glossaries, thesauruses)			
Demonstrates understanding of figurative language, word relationships, and nuances in word meanings (e.g., similes, metaphors, idioms, adages, proverbs, antonyms, synonyms)			

## MATHEMATICS

### Operations and Algebraic Thinking

1 2 3

Solves multi-step problems using +, -, x, ÷			
Finds all factor pairs for a whole number in the range 1–100			
Determines whether a number is a multiple of another number			
Generates a number or shape pattern that follows a given rule			

### Number and Operations In Base Ten

Reads and writes multi-digit whole numbers			
Compares multi-digit whole numbers using the symbols >, =, or <			
Rounds multi-digit whole numbers			
Adds and subtracts multi-digit whole numbers			
Multiplies multi-digit whole numbers			
Divides multi-digit whole numbers			

### Number and Operations - Fractions

Demonstrates an understanding of fraction equivalents			
Compares and orders fractions			
Adds and subtracts fractions with like denominators			
Multiplies a fraction by a whole number			
Uses decimal notation for fractions (e.g., 0.62 as 62/100)			
Compares decimal fractions to hundredths using the symbols >, =, or <			

## Measurement and Data

Solves problems involving measurement (e.g., distance, time, volume, mass, and money)			
Converts units of measure (e.g., 1 ft = 12 in)			
Solves problems using the area and perimeter for rectangles			
Represents and interprets data			
Measures and creates angles using a protractor			

## Geometry

Draws and identifies lines and angles (e.g., points, lines, line segments, rays, angles, perpendicular and parallel lines)			
Classifies shapes based on lines and angles			
Identifies and draws lines of symmetry			

## SCIENCE

1 2 3

Understands grade-level concepts			
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## SOCIAL STUDIES

Understands grade-level concepts			
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## PHYSICAL EDUCATION

ART			
MUSIC			
TECHNOLOGY			

## WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

## PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

## ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

\*May adversely affect academic achievement

**FIRST TRIMESTER COMMENTS**

**SECOND TRIMESTER COMMENTS**

**THIRD TRIMESTER COMMENTS**

Sally has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_

*Sally Y. Drew, Page 3*