

# COMMON CORE REPORT CARD

## EIGHTH GRADE DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts, Mathematics, Science, and Social Science. Other portions of the report card are generic.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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# Eighth Grade Common Core Report Card

Benjamin Franklin Elementary School

School Year 2013/2014



Student: Yvonne S. Reed

Teacher: Ellen Blackwood

## LANGUAGE ARTS

## Academic Key

### Reading: Literature

1 2 3

	1	2	3
Cites evidence and draws inferences to support an analysis of the text			
Determines a theme of a text and analyzes its relationship to the characters, setting, and plot			
Analyzes the impact of specific word choices on meaning and tone, including analogies or allusions to other texts			
Compares texts and analyzes how they differ in meaning and style			
Analyzes how a modern fiction draws from myths, traditional stories, or religious works			
Reads and comprehends literature, including stories, dramas, and poems			

### Reading: Informational Text

Cite evidence that supports an analysis of a text and draws inferences from the text			
Determines a central idea of a text and provides an objective summary			
Analyzes how a text uses comparisons, analogies, and categories			
Determines the meaning in a text, including analogies or allusions to other texts			
Determines an author's point of view or purpose in a text			
Delineates and evaluates the argument and specific claims in a text, recognizing when irrelevant evidence is introduced			
Reads and comprehends literary nonfiction			

### Writing

Writes arguments to support claims with clear reasons and relevant evidence			
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information			
Writes narratives to develop events using effective technique, relevant descriptive details, and well-structured event sequences			
Produces clear and coherent writing appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, editing, rewriting, and focusing on how well purpose and audience have been addressed			

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

### Writing (cont.)

1 2 3

	1	2	3
Uses technology, including the Internet, to produce and publish writing			
Conducts research projects to answer a question, drawing on multiple sources and following a standard format for citation			
Draws evidence from literary or informational texts to support analysis, reflection, and research			

### Speaking & Listening

Engages effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly			
Analyzes the purpose of information presented and evaluates the motives behind its presentation			
Delineates a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence			
Presents claims and findings in a coherent manner using sound reasoning appropriate eye contact, adequate volume, and clear pronunciation			
Adapts speech to a variety of contexts and tasks, demonstrating command of formal English			

### Language

Demonstrates command of English grammar when writing or speaking			
Demonstrates command of capitalization, punctuation, and spelling when writing			
Determines or clarifies the meaning of unknown and multiple-meaning words or phrases			
Demonstrates an understanding of figurative language, word relationships, and nuances in word meanings			
Acquires and uses accurately grade-appropriate vocabulary			

## MATHEMATICS

### The Number System

	1	2	3
Understands irrational numbers			
Uses rational approximations of irrational numbers to compare size			

### Understands the connections

Expressions & Equations			
Understands and applies the properties of integer exponents to generate equivalent numerical expressions			
Performs operations with numbers expressed in scientific notation			
Solves linear equations in one variable			
Solves real-world and mathematical problems leading to two linear equations in two variables			

### Functions

Defines, evaluates and compares functions			
Uses functions to model relationships between two quantities			
Describes the relationship between two quantities by analyzing a graph			

### Geometry

Describes the effects of two-dimensional shapes after transformations such as reflections, rotations, and translations			
Understands and applies the Pythagorean Theorem			
Solves real-world and mathematical problems involving volume of cylinders, cones, and spheres			

### Statistics & Probability

Constructs and interprets scatter plots			
Investigates patterns associated with data containing 2 variables			
Analyzes samples of data and makes predictions			

### Mathematical Practice

Makes sense of problems and perseveres in solving them			
Reasons abstractly and quantitatively			
Constructs viable arguments and critiques the reasoning of others			
Models with mathematics			
Uses appropriate tools strategically			

## HISTORY/SOCIAL STUDIES

	1	2	3
Determines the central ideas of a source, providing a summary distinct from prior knowledge or opinions			
Distinguishes among fact, opinion, and reasoned judgment in a text			
Reads and comprehends history/social studies texts			

## SCIENCE & TECHNICAL SUBJECTS

Follows procedures when carrying out experiments, taking measurements, or performing technical tasks			
Distinguishes among facts, reasoned judgment based on research findings, and speculation			
Reads and comprehends science/technical texts			

## PHYSICAL EDUCATION

### ART

### MUSIC

### TECHNOLOGY

## WORK HABITS

	1	2	3
Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

## PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			

## ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

\*May adversely affect academic achievement

**FIRST TRIMESTER COMMENTS**

**SECOND TRIMESTER COMMENTS**

**THIRD TRIMESTER COMMENTS**

Yvonne has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_