

COMMON CORE REPORT CARD

FIRST GRADE CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by



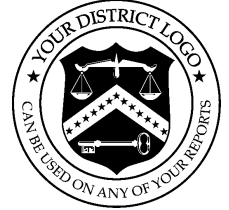
Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.
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First Grade Common Core Report Card

Winston Churchill Elementary School

School Year 2009-2010



Student: Gloria V. Asbury

Teacher: Mr. Ned Stocton

LANGUAGE ARTS

Reading: Literature	1	2	3
Asks and answers questions about the text			
Retells stories to include key details (e.g., characters, setting, major events)			
Identifies who is telling the story in a text			

Reading: Informational Text

Identifies the main topic and retells key details of the text			
Uses text features (e.g., headings, tables of contents, glossaries) to locate information			
Compares two texts on the same topic			

Reading: Foundational Skills

Recognizes the features of a sentence (e.g., first word, capitalization, ending punctuation)			
Demonstrates an understanding of spoken words, syllables, and sounds			
Applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

Writing

Writes to communicate ideas and information effectively			
Respond to questions and suggestions from peers to add details to strengthen writing			
Gathers information from print/digital sources and personal experiences			
Participates in shared research and writing projects			

Speaking & Listening

Participates in discussions with a group			
Asks and answers questions about key details from text read aloud			
Describes and expresses ideas and feelings clearly			

Language

Uses grade-appropriate conventions of standard English grammar and usage			
Uses correct capitalization and punctuation			
Spells grade level words			
Acquires and correctly uses grade-appropriate vocabulary			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

MATHEMATICS

Operations and Algebraic Thinking

	1	2	3
Solves word problems			
Adds whole numbers within 20			
Subtracts whole numbers within 20			
Works with addition and subtraction equations			

Number and Operations In Base Ten

Counts, reads, writes and represents numbers to 120			
Understands place value of ones and tens			
Uses place value strategies to add and subtract			

Measurement and Data

Measures length			
Tells and writes time			
Represents, and interprets data			

Geometry

Compares, creates, and partitions shapes			
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SCIENCE

	1	2	3
Understands grade-level concepts			

SOCIAL STUDIES

Understands grade-level concepts			
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	1	2	3
PHYSICAL EDUCATION			
ART			
MUSIC			
TECHNOLOGY			

WORK HABITS

	1	2	3
Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

**May adversely affect academic achievement*

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

FIRST TRIMESTER COMMENTS

SECOND TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Gloria has been assigned to _____ for the next school year.

Teacher Signature: _____

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