# COMMON CORE REPORT CARD

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts, Mathematics, Science, and Social Science. Other portions of the report card are generic.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by

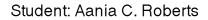


Please contact us for more information about Common Core, this report card, and Report Card Maker — the software used to generate it.

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# Sample Unified School District Sixth Grade Common Core Report Card

Benjamin Franklin Elementary School School Year 2013/2014



Teacher: Ellen Blackwood

# LANGUAGE ARTS

Reading: Literature	1	2	3
Determines theme, setting and plot of a text			
Compares and contrasts texts in different genres			
Reads and comprehends literature			

#### **Reading: Informational Text**

Determines a central idea of a text		
Determines an author's point of view or purpose		
Traces and evaluates the argument and claims in a text		
Reads and comprehends informational texts		

#### Writing

Writes argument and opinion texts		
Writes informative/explanatory texts		
Writes narrative texts		
Produces writing appropriate to task, purpose, and audience		
Strengthens writing by planning, revising, editing, and rewriting		
Uses technology to produce and publish writing		

### Speaking & Listening

Engages in collaborative discussions and expressing own ideas clearly		
Uses appropriate eye contact, adequate volume, and clear pronunciation		
Adapts speech to a variety of contexts and tasks		

#### Language

Demonstrates command of English grammar		
Demonstrates command of capitalization, punctuation, and spelling		
Acquires and uses accurately grade-appropriate vocabulary		

# Academic Key

4 Exceeding Common Core Standards

3 Meeting Common Core Standards

2 Working Towards Common Core Standards

1 Not Meeting Common Core Standards

NA Not Assessed at this time

# MATHEMATICS

<b>Ratios &amp; Proportional Relationships</b>	1	2	3	
Linderstands the concept of a ratio				1

Understands the concept of a ratio		
Understands the concept of rate		

#### The Number System

Multiplies and divides fractions		
Divides multi-digit numbers		
Adds, subtracts, multiplies, and divides		
Understands ordering and absolute value		

#### **Expressions & Equations**

Writes, reads, and evaluates mathematical expressions		
Solves equations and inequalities		
Understands variables		

#### Geometry

Solves problems involving area, surface		
area, and volume		

#### **Statistics & Probability**

Understands statistical variability		
Displays statistical data		
Summarizes statistical observations		

#### **Mathematical Practice**

Makes sense of problems and perseveres in solving them		
Clearly constructs arguments and critiques the reasoning of others		
Models with mathematics		
Uses appropriate tools strategically		



## HISTORY/SOCIAL STUDIES

	I	2	3
Provides a summary of a source without prejudice			
Distinguishes among fact, opinion, and reasoned judgment			
Reads and comprehends history/social studies texts			

# SCIENCE & TECHNICAL SUBJECTS

Follows procedures when carrying out experiments and technical tasks		
Distinguishes among facts, reasoned judgment based on research findings, and speculation		
Reads and comprehends science/technical texts.		

PHYSICAL EDUCATION		
ART		
MUSIC		
TECHNOLOGY		

# WORK HABITS

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Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

2 3

Total

1

# PERSONAL BEHAVIOR

Respects others' rights, feelings, and property		
Accepts responsibility for own behavior		
Interacts well with peers		
Recognizes and respects authority		

# ATTENDANCE

	~	0	Total
Days Enrolled			0
Days Absent*			0
Days Tardy*			0

1

2

3

\*May adversely affect academic achievement

SECOND TRIMESTER COMMENTS

FIRST TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Aania has been assigned to

for the next school year.

Teacher Signature: \_\_\_\_\_

Aania C. Roberts, Page 2