

COMMON CORE REPORT CARD

SIXTH GRADE CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts, Mathematics, Science, and Social Science. Other portions of the report card are generic.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by



Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.
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Sample Unified School District
Sixth Grade Common Core Report Card

Benjamin Franklin Elementary School
 School Year 2013/2014



Student: Aania C. Roberts

Teacher: Ellen Blackwood

LANGUAGE ARTS

Reading: Literature

1 2 3

Determines theme, setting and plot of a text			
Compares and contrasts texts in different genres			
Reads and comprehends literature			

Reading: Informational Text

Determines a central idea of a text			
Determines an author's point of view or purpose			
Traces and evaluates the argument and claims in a text			
Reads and comprehends informational texts			

Writing

Writes argument and opinion texts			
Writes informative/explanatory texts			
Writes narrative texts			
Produces writing appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, editing, and rewriting			
Uses technology to produce and publish writing			

Speaking & Listening

Engages in collaborative discussions and expressing own ideas clearly			
Uses appropriate eye contact, adequate volume, and clear pronunciation			
Adapts speech to a variety of contexts and tasks			

Language

Demonstrates command of English grammar			
Demonstrates command of capitalization, punctuation, and spelling			
Acquires and uses accurately grade-appropriate vocabulary			

Academic Key

- | |
|---|
| 4 |
|---|

 Exceeding Common Core Standards
- | |
|---|
| 3 |
|---|

 Meeting Common Core Standards
- | |
|---|
| 2 |
|---|

 Working Towards Common Core Standards
- | |
|---|
| 1 |
|---|

 Not Meeting Common Core Standards
- | |
|----|
| NA |
|----|

 Not Assessed at this time

MATHEMATICS

Ratios & Proportional Relationships

1 2 3

Understands the concept of a ratio			
Understands the concept of rate			

The Number System

Multiplies and divides fractions			
Divides multi-digit numbers			
Adds, subtracts, multiplies, and divides			
Understands ordering and absolute value			

Expressions & Equations

Writes, reads, and evaluates mathematical expressions			
Solves equations and inequalities			
Understands variables			

Geometry

Solves problems involving area, surface area, and volume			
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Statistics & Probability

Understands statistical variability			
Displays statistical data			
Summarizes statistical observations			

Mathematical Practice

Makes sense of problems and perseveres in solving them			
Clearly constructs arguments and critiques the reasoning of others			
Models with mathematics			
Uses appropriate tools strategically			

HISTORY/SOCIAL STUDIES

1 2 3

Provides a summary of a source without prejudice			
Distinguishes among fact, opinion, and reasoned judgment			
Reads and comprehends history/social studies texts			

SCIENCE & TECHNICAL SUBJECTS

Follows procedures when carrying out experiments and technical tasks			
Distinguishes among facts, reasoned judgment based on research findings, and speculation			
Reads and comprehends science/technical texts.			

PHYSICAL EDUCATION**ART****MUSIC****TECHNOLOGY**

WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			

ATTENDANCE

1 2 3 Total

Days Enrolled				0
Days Absent*				0
Days Tardy*				0

May adversely affect academic achievement*FIRST TRIMESTER COMMENTS**

<p>FIRST TRIMESTER COMMENTS</p>
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SECOND TRIMESTER COMMENTS

<p>SECOND TRIMESTER COMMENTS</p>

THIRD TRIMESTER COMMENTS

<p>THIRD TRIMESTER COMMENTS</p> <p style="text-align: center;">Aania has been assigned to _____ for the next school year.</p>
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Teacher Signature: _____