COMMON CORE REPORT CARD SEVENTH GRADE CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts, Mathematics, Science, and Social Science. Other portions of the report card are generic.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by



Please contact us for more information about Common Core, this report card, and Report Card Maker — the software used to generate it.

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Sample Unified School District

Seventh Grade Common Core Report Card



Benjamin Franklin Elementary School School Year 2013/2014

Student: Adam S. Warner				Teacher: Ellen Blackwood					
LANGUAGE ARTS Reading: Literature	1	2	3	Academic Key					
Determines a theme, setting and plot of a text and provides an objective summary	Ė			4 Exceeding Common Core Standards3 Meeting Common Core Standards					
Understands figurative and connotative meanings				Working Towards Common Core Standards Not Meeting Common Core Standards					
Compares and contrasts a text in diverse media				NA Not Assessed at this time					
Reads and comprehends literature									
Reading: Informational Text									
Cites evidence to support analysis and draws inferences				MATHEMATICS					
Determines central ideas and provides an objective summary				Ratios & Proportional Relationships Computes ratios of fractions	2	3 T			
Determines an author's point of view or purpose				Analyzes proportional relationships	士				
Analyzes and evaluates arguments and claims				Uses proportional relationships to solve ratio and percent problems					
Reads and comprehends informational texts				The Number System					
Writing				Adds and subtracts rational numbers	\top	T			
Writes argument/opinion texts				Multiplies and divides rational numbers	+	+			
Writes informative/explanatory texts				Solves problems with rational numbers	+	+			
Writes narrative texts				Expressions & Equations	!				
Writes appropriate to task, purpose, and audience				Adds, subtracts, and factors to					
Strengthens writing by planning, revising and editing			Ш	generate equivalent expressions	$+\!\!-$	+-			
Uses technology to produce and publish writing				Uses variables and simple equations to solve problems					
Conducts research projects to answer a question				Geometry Draws, constructs and describes					
Speaking & Listening				geometrical figures					
Engages in discussions and expresses ideas clearly				Solves problems involving area, volume and surface area					
Evaluates a speakers arguments, claims and evidence			Н	Statistics & Probability					
Uses appropriate eye contact, adequate volume, and clear pronunciation				Uses random sampling to draw inferences	1	$oxed{\Box}$			
Adapts speech to a variety of contexts and tasks				Develops, uses, and evaluates probability models					
Language				Mathematical Practice		_			
Demonstrates command of English grammar	Т			Perseveres in solving problems	\bot	\bot			
Demonstrates command of	\vdash		$\vdash \vdash$	Reasons abstractly and quantitatively	$+\!\!-$	+			
capitalization, punctuation, and spelling				Constructs viable arguments	_	+			
Acquires and uses accurately grade-appropriate vocabulary				Models with mathematics Uses appropriate tools	+	+			

HISTORY/SOCIAL STUDIES	1 2	3	WORK HABITS				1	2	3
Determines the central ideas of a source, providing			Works cooperatively						
a summary distinct from prior knowledge or opinions			Follows directions						
Distinguishes among fact, opinion, and reasoned judgment in a text			Uses time constructively						
Reads and comprehends history/social			Puts forth effort						
studies texts			Completes homework						
SCIENCE & TECHNICAL SUBJECTS	S		PERSONAL BEHA	VIOR					
Follows procedures when carrying out experiments, taking measurements, or performing technical tasks			Respects others' rights, feelings, and property						
Distinguishes among facts, reasoned judgment			Accepts responsibility for own behavior						
based on research findings, and speculation			Interacts well with peers						
Reads and comprehends science/technical texts			Recognizes and respects authority						
PHYSICAL EDUCATION			ATTENDANCE	1	2	3		Total	
ART			Days Enrolled					0	
MUSIC			Days Absent*					0	
TECHNOLOGY			Days Tardy* *May adversely					0	
SECOND TRIMESTER COMMENTS	•								
THIRD TRIMESTER COMMENTS									