

COMMON CORE REPORT CARD

EIGHTH GRADE CONDENSED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts, Mathematics, Science, and Social Science. Other portions of the report card are generic.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

This Common Core Report Card was written, designed and released by



Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

ClearVision Technologies, Inc.
<http://www.clearvisiontech.com/>
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Eighth Grade Common Core Report Card

Benjamin Franklin Elementary School

School Year 2013/2014



Student: Alex F. Dorset

Teacher: Ellen Blackwood

LANGUAGE ARTS

Reading: Literature

1 2 3

Determines a theme, cites evidence and draws inferences			
Analyzes the impact of analogies or allusions to other texts			
Analyzes how a modern fiction draws from myths, traditional stories, or religious works			
Reads and comprehends literature			

Reading: Informational Text

Determines a central idea of a text and provides an objective summary			
Determines an author's point of view			
Evaluates the argument and specific claims in a text			
Reads and comprehends literary nonfiction			

Writing

Writes argument/opinion texts			
Writes informative/explanatory texts			
Writes narrative texts			
Writes appropriate to task, purpose, and audience			
Strengthens writing by planning, revising, editing, rewriting			
Uses technology to produce and publish writing			
Conducts research projects to answer a question			

Speaking & Listening

Engages in discussions and expresses ideas clearly			
Evaluates the soundness of a speaker's argument			
Presents arguments with sound reasoning, appropriate eye contact, adequate volume, and clear pronunciation			
Adapts speech to a variety of contexts and tasks			

Language

Demonstrates command of English grammar			
Demonstrates command of capitalization, punctuation, and spelling			
Acquires and uses accurately grade-appropriate vocabulary			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

MATHEMATICS

The Number System

1 2 3

Understands irrational numbers			
Uses rational approximations of irrational numbers to compare size			

Expressions & Equations

Generates equivalent numerical expressions			
Uses numbers expressed in scientific			
Solves linear equations			

Functions

Defines, evaluates and compares functions			
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Geometry

Understands symmetry, transformations and congruence			
Understands and applies the Pythagorean Theorem			
Solves problems involving volume of cylinders, cones, and spheres Text			

Statistics & Probability

Constructs and interprets scatter plots			
Analyzes samples of data and makes predictions			

Mathematical Practice

Makes sense of problems and perseveres in solving them			
Reasons abstractly and quantitatively			
Constructs viable arguments and critiques the reasoning of others			
Models with mathematics			
Uses appropriate tools strategically			

HISTORY/SOCIAL STUDIES

1 2 3

Determines the central ideas of a source, providing a summary distinct from prior knowledge or opinions			
Distinguishes among fact, opinion, and reasoned judgment in a text			
Reads and comprehends history/social studies texts			

SCIENCE & TECHNICAL SUBJECTS

Follows procedures when carrying out experiments, taking measurements, or performing technical tasks			
Distinguishes among facts, reasoned judgment based on research findings, and speculation			
Reads and comprehends science/technical texts			

PHYSICAL EDUCATION**ART****MUSIC****TECHNOLOGY**

WORK HABITS

1 2 3

Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			

ATTENDANCE

1 2 3 Total

Days Enrolled				0
Days Absent*				0
Days Tardy*				0

May adversely affect academic achievement*FIRST TRIMESTER COMMENTS**

<p>FIRST TRIMESTER COMMENTS</p>
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SECOND TRIMESTER COMMENTS

<p>SECOND TRIMESTER COMMENTS</p>

THIRD TRIMESTER COMMENTS

<p>THIRD TRIMESTER COMMENTS</p> <p style="text-align: center; margin-top: 100px;">Alex has been assigned to _____ for the next school year.</p>
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Teacher Signature: _____