

# COMMON CORE REPORT CARD

## FIFTH GRADE DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

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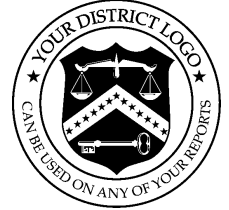
Please contact us for more information about Common Core, this report card, and Report Card Maker – the software used to generate it.

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# Fifth Grade Common Core Report Card

Winston Churchill Elementary School

School Year 2009-2010



Student: Greg P. Dudley

Teacher: Mr. Ned Stocton

## LANGUAGE ARTS

## Academic Key

### Reading: Literature

1 2 3

|   | 1 | 2 | 3 |
|---|---|---|---|
| Accurately quotes from a text and draws inferences                                  |   |   |   |
| Summarizes a text to determine the theme of a story, drama, or poem                 |   |   |   |
| Compares characters, settings, or events in a story or drama                        |   |   |   |
| Explains how a series of chapters, scenes, or stanzas fits together                 |   |   |   |
| Describes how a narrator's point of view influences how events are described        |   |   |   |
| Compares stories in the same genre on their approaches to similar themes and topics |   |   |   |
| Reads and comprehends literature, including stories, dramas, and poetry             |   |   |   |

- |    |                                       |
|----|---------------------------------------|
| 4  | Exceeding Common Core Standards       |
| 3  | Meeting Common Core Standards         |
| 2  | Working Towards Common Core Standards |
| 1  | Not Meeting Common Core Standards     |
| NA | Not Assessed at this time             |

### Reading: Informational Text

|  | 1 | 2 | 3 |
|--|---|---|---|
| Summarizes a text, determining main ideas from key details   |   |   |   |
| Analyzes multiple accounts of the same event or topic, noting similarities and differences in the point of view they represent |   |   |   |
| Explains how an author uses reasons and evidence to support points in a text   |   |   |   |
| Integrates information from several texts on the same topic in order to write or speak about the subject knowledgeably         |   |   |   |
| Reads and comprehends informational texts, including history/social studies, science, and technical texts                      |   |   |   |

### Writing

1 2 3

|  | 1 | 2 | 3 |
|--|---|---|---|
| Writes opinion pieces, supporting a point of view with reasons and information                   |   |   |   |
| Writes informative/explanatory texts to examine a topic and convey ideas and information clearly |   |   |   |
| Writes narratives to develop events using descriptive details, and clear event sequences         |   |   |   |
| Develops and strengthens writing by planning, revising, editing, and rewriting                   |   |   |   |
| Uses technology to produce and publish writing   |   |   |   |
| Demonstrates command of keyboarding skills   |   |   |   |
| Conducts short research projects that use several sources to build knowledge                     |   |   |   |
| Summarizes or paraphrases information in notes and provides list of sources                      |   |   |   |

### Reading: Foundational Skills

|   | 1 | 2 | 3 |
|---|---|---|---|
| Applies grade-level phonics and word analysis skills in decoding words                    |   |   |   |
| Reads grade-level text with purpose and understanding                                     |   |   |   |
| Reads grade-level prose and poetry orally with accuracy, appropriate rate, and expression |   |   |   |
| Uses context to confirm or self-correct word recognition and understanding                |   |   |   |

### Speaking & Listening

|  | 1 | 2 | 3 |
|--|---|---|---|
| Engages effectively in collaborative discussions   |   |   |   |
| Summarizes orally presented information presented in diverse media and formats                         |   |   |   |
| Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence |   |   |   |
| Reports on a topic or presents an opinion, speaking clearly at an understandable pace                  |   |   |   |
| Includes multimedia components and visual displays in presentations                                    |   |   |   |

## LANGUAGE ARTS (cont.)

### Language

|   | 1 | 2 | 3 |
|---|---|---|---|
| Demonstrates a command of grade-level English grammar when writing or speaking                                    |   |   |   |
| Uses capitalization correctly   |   |   |   |
| Uses punctuation correctly (e.g., commas, quotation marks)  |   |   |   |
| Spells grade-appropriate words correctly  |   |   |   |
| Uses strategies (e.g., context clues, affixes, roots) to determine the meaning of words and phrases               |   |   |   |
| Consults reference materials (e.g., dictionary, glossary, thesaurus)  |   |   |   |
| Interprets figurative language (e.g., similes, metaphors)   |   |   |   |
| Recognizes and explains the meaning of idioms, adages, and proverbs   |   |   |   |
| Uses the relationship between words to better understand each of the words (e.g., synonyms, antonyms, homographs) |   |   |   |
| Acquires and uses accurately grade-appropriate vocabulary   |   |   |   |

## MATHEMATICS

### Operations and Algebraic Thinking

|   | 1 | 2 | 3 |
|---|---|---|---|
| Uses parentheses, brackets, or braces in numerical expressions      |   |   |   |
| Writes and interprets simple expressions (e.g. $2 \times (8 + 7)$ ) |   |   |   |
| Analyzes patterns and relationships                                 |   |   |   |

### Number and Operations In Base Ten

|   |  |  |  |
|---|--|--|--|
| Understands place value   |  |  |  |
| Reads, writes, and compares decimals to thousandths                     |  |  |  |
| Write decimals using base-ten numerals, number names, and expanded form |  |  |  |
| Rounds decimals to any place value                                      |  |  |  |
| Multiplies multi-digit whole numbers                                    |  |  |  |
| Divides multi-digit whole numbers                                       |  |  |  |
| Adds and subtracts decimals to hundredths                               |  |  |  |
| Multiplies and divides decimals to hundredths                           |  |  |  |

### Number and Operations - Fractions

|  |  |  |  |
|--|--|--|--|
| Adds fractions with unlike denominators      |  |  |  |
| Subtracts fractions with unlike denominators |  |  |  |
| Multiplies fractions                         |  |  |  |
| Divides fractions                            |  |  |  |
| Solves word problems involving fractions     |  |  |  |

## Measurement and Data

|   | 1 | 2 | 3 |
|---|---|---|---|
| Converts units of measure (e.g., 5 cm to 0.05 m)  |   |   |   |
| Makes a line plot to display data of measurements in fractions (e.g., $1/2$ , $1/4$ , $1/8$ ) |   |   |   |
| Measures volume (e.g., cubic cm, cubic in, cubic ft)  |   |   |   |
| Solves word problems involving volume   |   |   |   |

## Geometry

|  |  |  |  |
|--|--|--|--|
| Graphs points on a coordinate plane (eg, x-axis and x-coordinate, y-axis and y-coordinate) |  |  |  |
| Classifies two-dimensional figures based on lines and angles                               |  |  |  |

## SCIENCE

|                                  | 1 | 2 | 3 |
|----------------------------------|---|---|---|
| Understands grade-level concepts |   |   |   |

## SOCIAL STUDIES

|                                  |  |  |  |
|----------------------------------|--|--|--|
| Understands grade-level concepts |  |  |  |
|----------------------------------|--|--|--|

## PHYSICAL EDUCATION

|            |  |  |  |
|------------|--|--|--|
| ART        |  |  |  |
| MUSIC      |  |  |  |
| TECHNOLOGY |  |  |  |

## WORK HABITS

|                          | 1 | 2 | 3 |
|--------------------------|---|---|---|
| Works cooperatively      |   |   |   |
| Follows directions       |   |   |   |
| Uses time constructively |   |   |   |
| Puts forth effort        |   |   |   |
| Completes homework       |   |   |   |

## PERSONAL BEHAVIOR

|   |  |  |  |
|---|--|--|--|
| Respects others' rights, feelings, and property |  |  |  |
| Accepts responsibility for own behavior         |  |  |  |
| Interacts well with peers                       |  |  |  |
| Recognizes and respects authority               |  |  |  |
| Observes classroom and playground rules         |  |  |  |

## ATTENDANCE

|               | 1 | 2 | 3 | Total |
|---------------|---|---|---|-------|
| Days Enrolled |   |   |   | 0     |
| Days Absent*  |   |   |   | 0     |
| Days Tardy*   |   |   |   | 0     |

\*May adversely affect academic achievement

**FIRST TRIMESTER COMMENTS**

**SECOND TRIMESTER COMMENTS**

**THIRD TRIMESTER COMMENTS**

Greg has been assigned to \_\_\_\_\_ for the next school year.

Teacher Signature: \_\_\_\_\_

*Greg P. Dudley, Page 3*