COMMON CORE REPORT CARD
KINDERGARTEN DETAILED

This report card is a carefully constructed document based solely on the content and elements found in the Common Core State Standards (CCSS) for this specific grade level. It is not simply a list of the CCSS with a grading column. The content found on this report card align with the CCSS but have been carefully rethought and reworded so that it is parent-friendly. Some standards have been removed from the report card as they are not appropriate for reporting to parents.

This report card includes both Language Arts and Mathematics. The other portions of the report card (Science, Social Science, etc.) are generic. These subject areas have not yet been formally introduced in the CCSS.

Review this report card and make changes as desired. When you have your final version of your report cards, email it to us and we will include it in your customized version of Report Card Maker for your teachers to use.

Sample Unified School District

Kindergarten Common Core Report Card

Winston Churchill Elementary School

School Year 2009-2010

Student: Dirk G. Adams   Teacher: Mr. Ned Stocton

LANGUAGE ARTS

Reading: Literature

	1	2	3
Asks and answers questions about key details in a text			
Retells stories, including characters, settings, and events			
Recognizes common types of texts (eg, storybooks, poems)			
Compares the adventures and experiences of characters in familiar stories			

Reading: Informational Text

	1	2	3
Identifies the main topic and retells key details			
Identifies the front cover, back cover and title page of a book			
Names and defines the roles of the author and illustrator of a book			
Identifies similarities and differences between two texts on the same topic			

Reading: Foundational Skills

	1	2	3
Follows words from left to right, top to bottom, and page by page			
Recognizes and names all uppercase and lowercase letters			
Distinguishes short and long vowel sounds			
Reads high-frequency words by sight			
Applies grade-level phonics and word analysis skills in decoding words			
Reads emergent-reader texts with purpose and understanding			

Writing

	1	2	3
Uses drawing, dictating, and writing to compose opinion pieces			
Uses drawing, dictating, and writing to compose informative pieces			
Uses drawing, dictating, and writing to compose narrative pieces			
Responds to questions and suggestions from peers to add details to strengthen writing			

Academic Key

4	Exceeding Common Core Standards
3	Meeting Common Core Standards
2	Working Towards Common Core Standards
1	Not Meeting Common Core Standards
NA	Not Assessed at this time

Writing (cont.)

	1	2	3
Explores a variety of digital tools to produce and publish writings			
Participates in shared research and writing projects			

Speaking & Listening

	1	2	3
Participates in collaborative conversations with comprehension			
Listens to others, takes turn speaking, and stays on topic			
Asks and answers questions in order to seek help, get information, or clarify			
Describes familiar people, places, things, and events orally			
Speaks audibly and expresses thoughts, feelings, and ideas clearly			

Language

	1	2	3
Prints uppercase and lowercase letters			
Understands and uses question words (e.g., who, what, where, when, why, how)			
Understands and uses prepositions (e.g., to, from, in, out, on, off, for, of, by, with)			
Capitalizes the first word in a sentence and the pronoun I			
Recognizes and names period, question mark, exclamation point			
Spells simple words phonetically			
Correctly uses newly acquired vocabulary words and phrases			

MATHEMATICS

Counting and Cardinality

	1	2	3
Counts to 100 by ones and by tens			
Counts forward from a given number			
Writes numbers from 0 to 20			
Counts to 20 to answer "how many?" questions			
Compares sets of objects using greater than, less than, or equal to			
Compares two written numbers between 1 and 10			

Operations and Algebraic Thinking

	1	2	3
Represents addition and subtraction with objects and drawings			
Fluently adds within 5			
Fluently subtracts within 5			

Number & Operations in Base Ten

	1	2	3
Works with numbers 11-19 to demonstrate place value			

Measurement and Data

	1	2	3
Describes measurable attributes of objects (e.g., length, weight)			
Compares two objects with a measurable attribute (e.g., taller, shorter)			
Classifies objects into categories			

Geometry

	1	2	3
Identifies shapes and describes their location (e.g., above, below, beside, in front of, behind, and next to)			
Correctly names shapes			
Identifies, compares and creates 2-D and 3-D shapes			

ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent*				0
Days Tardy*				0

May adversely affect academic achievement

Progress Indicators

4	Exceeding Grade Level Expectations
3	Meeting Grade Level Expectations
2	Working Towards Grade Level Expectations
1	Not Meeting Grade Level Expectations
NA	Not Assessed at this time

SCIENCE

	1	2	3
Understands grade-level concepts			

SOCIAL STUDIES

	1	2	3
Understands grade-level concepts			

PHYSICAL EDUCATION

	1	2	3
Demonstrates large muscle coordination (hop, jump, skip, bounce, catch)			
Demonstrates small muscle coordination (cut, color, draw, print)			

ART			
MUSIC			
TECHNOLOGY			

WORK HABITS

	1	2	3
Works cooperatively			
Follows directions			
Uses time constructively			
Puts forth effort			
Completes homework			

PERSONAL BEHAVIOR

Respects others' rights, feelings, and property			
Accepts responsibility for own behavior			
Interacts well with peers			
Recognizes and respects authority			
Observes classroom and playground rules			

FIRST TRIMESTER COMMENTS

SECOND TRIMESTER COMMENTS

THIRD TRIMESTER COMMENTS

Dirk has been assigned to _____ for the next school year.

Teacher Signature: _____